

**Grade 5 – SOCIAL STUDIES  
Skills Based Report Card**

Skills and Expectations	Standards	Students will be able to.....
<p><b>Civics, Government, and Human Rights:</b></p> <p><b>Understands how governments balance the needs of individuals and the common good</b></p>	<p><b>1<sup>st</sup> Marking Period:</b></p> <p><b>6.1.8.A.1.a</b> - Compare and contrast forms of governance, belief systems, and family structures among African, European, and Native American groups</p> <p><b>6.1.8.A.2.a</b> - Determine the roles of religious freedom and participatory government in various North American colonies.</p> <p><b>6.1.8.A.2.b</b> - Explain how and why early government structures developed, and determine the impact of these early structures on the evolution of American politics and institutions.</p> <p><b>2<sup>nd</sup> Marking Period:</b></p> <p><b>6.1.8.A.2.a</b> - Determine the roles of religious freedom and participatory government in various North American colonies.</p> <p><b>6.1.8.A.2.b</b> - Explain how and why early government structures developed, and determine the impact of these early structures on the evolution of American politics and institutions.</p> <p><b>6.1.8.A.2.c</b> - Explain how demographics (i.e., race, gender, and economic status) affected social, economic, and political opportunities during the Colonial era</p>	<p><b>1<sup>st</sup> Marking Period:</b></p> <ul style="list-style-type: none"> <li>• Compare and contrast systems of government among Native American tribes.</li> <li>• Describe ways early colonies were governed.</li> <li>• Identify origins of representative government in the United States.</li> </ul> <p><b>2<sup>nd</sup> Marking Period:</b></p> <ul style="list-style-type: none"> <li>• Identify examples of representative government in the colonies.</li> <li>• Compare governments in different colonies.</li> <li>• Explain the impact of religious freedom in the colonies.</li> <li>• Explain how demographics (i.e., race, gender, and economic status) affected social, economic, and political opportunities during the Colonial era.</li> </ul>

	<p><b>3<sup>rd</sup> Marking Period:</b>  <b>6.1.8.A.3.a</b> - Examine the ideals found in the Declaration of Independence, and assess the extent to which they were fulfilled for women, African Americans, and Native Americans during this time period.</p>	<p><b>3<sup>rd</sup> Marking Period:</b></p> <ul style="list-style-type: none"> <li>Examine the ideals found in the Declaration of Independence, and assess the extent to which they were fulfilled for women, African Americans, and Native Americans during this time period.</li> </ul>
<p><b>Geography, People, and the Environment:</b></p> <p><b>Understands how physical geography, human geography, and the human environment interact to influence or determine the development of nations</b></p>	<p><b>1<sup>st</sup> Marking Period:</b></p> <p><b>6.1.8.B.1.a</b> - Describe migration and settlement patterns of Native American groups, and explain how these patterns affected interactions in different regions of the Western Hemisphere.</p> <p><b>6.1.8.B.1.b</b> - Analyze the world in spatial terms (e.g., longitude, latitude) using historical maps to determine what led to the exploration of new water and land routes.</p> <p><b>6.1.8.B.2.a</b> - Determine factors that impacted emigration, settlement patterns, and regional identities of the colonies.</p> <p><b>6.1.8.B.2.b</b> - Compare and contrast how the search for natural resources resulted in conflict and cooperation among European colonists and Native American groups in the New World.</p> <p><b>2<sup>nd</sup> Marking Period:</b></p> <p><b>6.1.8.B.2.a</b> - Determine factors that impacted emigration, settlement patterns, and regional identities of the colonies.</p> <p><b>6.1.8.B.2.b</b> - Compare and contrast how the search for natural resources resulted in conflict and cooperation among European colonists and Native American groups in the New World.</p>	<p><b>1<sup>st</sup> Marking Period:</b></p> <ul style="list-style-type: none"> <li>Describe migration and settlement patterns of Native American groups, and explain how these patterns affected interactions in different regions of the Western Hemisphere.</li> <li>Describe how different groups adapted to their environment.</li> <li>Analyze the world in spatial terms (e.g., longitude, latitude) using historical maps to determine what led to the exploration of new water and land routes.</li> <li>Analyze expeditions and identify claims of different explorers.</li> <li>Describe geographic reasons for various settlements.</li> <li>Analyze ways colonists adapted to their environments.</li> </ul> <p><b>2<sup>nd</sup> Marking Period:</b></p> <ul style="list-style-type: none"> <li>Analyze how colonists used natural resources to survive and prosper.</li> <li>Analyze how geographic features helped the colonies grow.</li> <li>Compare and contrast how the search for natural resources resulted in conflict and cooperation among European colonists and Native American groups in the New World.</li> <li>Determine factors that impacted emigration, settlement patterns, and regional identities of the colonies.</li> </ul>

	<p><b>3<sup>rd</sup> Marking Period:</b>  <b>6.1.8.B.3.a</b> - Assess how conflicts and alliances among European countries and Native American groups impacted the expansion of the American colonies.  <b>6.1.8.B.3.c</b> - Use maps and other geographic tools to evaluate the impact of geography on the execution and outcome of the American Revolutionary War.  <b>6.1.8.B.3.d</b> - Explain why New Jersey's location played an integral role in the American Revolution.</p>	<p><b>3<sup>rd</sup> Marking Period:</b></p> <ul style="list-style-type: none"> <li>• Assess how conflicts and alliances among European countries and Native American groups impacted the expansion of the American colonies.</li> <li>• Use maps and other geographic tools to evaluate the impact of geography on the execution and outcome of the American Revolutionary War.</li> <li>• Explain why New Jersey's location played an integral role in the American Revolution.</li> </ul>
<p><b>Economics, Innovation, and Technology:</b></p> <p><b>Understands how scientific and technological developments, as well as economic patterns over the course of history, change the way people live</b></p>	<p><b>1<sup>st</sup> Marking Period:</b>  <b>6.1.8.C.1.a</b> - Evaluate the impact of science, religion, and technology innovations on European exploration.  <b>6.1.8.C.1.b</b> - Explain why individuals and societies trade, how trade functions, and the role of trade during this period.</p> <p><b>2<sup>nd</sup> Marking Period:</b>  <b>6.1.8.C.2.a</b> - Compare the practice of slavery and indentured servitude in Colonial labor systems.  <b>6.1.8.C.2.b</b> - Explain the system of mercantilism and its impact on the economies of the colonies and European countries.  <b>6.1.8.C.2.c</b> - Analyze the impact of triangular trade on multiple nations and groups.</p>	<p><b>1<sup>st</sup> Marking Period:</b></p> <ul style="list-style-type: none"> <li>• Explain economic patterns of different groups.</li> <li>• Evaluate the impact of science, religion, and technology innovations on European exploration.</li> <li>• Explain why individuals and societies trade, how trade functions, and the role of trade during this period.</li> <li>• Analyze how some colonies prospered.</li> </ul> <p><b>2<sup>nd</sup> Marking Period:</b></p> <ul style="list-style-type: none"> <li>• Identify major industries of colonial America.</li> <li>• Explain economic patterns of settlers.</li> <li>• Compare practices of slavery and indentured servitude in labor systems.</li> <li>• Analyze impact of triangular trade route on different nations and groups.</li> </ul>

	<p><b>3<sup>rd</sup> Marking Period:</b>  <b>6.1.8.C.3.a</b> - Explain how taxes and government regulation can affect economic opportunities, and assess the impact of these on relations between Britain and its North American colonies.</p>	<p><b>3<sup>rd</sup> Marking Period:</b></p> <ul style="list-style-type: none"> <li>Explain how taxes and government regulation can affect economic opportunities, and assess the impact of these on relations between Britain and its North American colonies.</li> </ul>
<p><b>History, Culture, and Perspectives:</b></p> <p><b>Understands how study of multiple perspectives and cultures provides an understanding of historical events</b></p>	<p><b>1<sup>st</sup> Marking Period:</b>  <b>6.1.8.D.1.a</b> - Compare and contrast gender roles, religion, values, cultural practices, and political systems of Native American groups.</p> <p><b>6.1.8.D.1.b</b> - Explain how interactions among African, European, and Native American groups began a cultural transformation.</p> <p><b>2<sup>nd</sup> Marking Period:</b>  <b>6.1.8.D.2.a</b> - Analyze the power struggle among European countries, and determine its impact on people living in Europe and the Americas.</p> <p><b>6.1.8.D.2.b</b> - Compare and contrast the voluntary and involuntary migratory experiences of different groups of people, and explain why their experiences differed.</p> <p><b>3<sup>rd</sup> Marking Period:</b>  <b>6.1.8.D.3.a</b> - Explain how the consequences of the Seven Years War, changes in British policies toward American colonies, and responses by various groups and individuals in the North American colonies led to the American Revolution.</p> <p><b>6.1.8.D.3.b</b> - Explain why the Declaration of</p>	<p><b>1<sup>st</sup> Marking Period:</b></p> <ul style="list-style-type: none"> <li>Identify customs and traditions of different Native American groups.</li> <li>Describe interactions between early colonists and Native Americans.</li> <li>Analyze role of religion in early settlements.</li> <li>Analyze how various monarchs and explorers impacted exploration and early settlements.</li> </ul> <p><b>2<sup>nd</sup> Marking Period:</b></p> <ul style="list-style-type: none"> <li>Describe role of immigrants in colonies.</li> <li>Describe experience of slaves in the colonies.</li> <li>Discuss the impact of the power struggle between European nations on the growth of colonies and the people living there.</li> </ul> <p><b>3<sup>rd</sup> Marking Period:</b></p> <ul style="list-style-type: none"> <li>Explain how the consequences of the Seven Years War, changes in British policies toward American colonies, and responses by various groups and individuals in the North American colonies led to the American Revolution.</li> <li>Analyze the impact of George Washington as general of the American revolutionary forces.</li> </ul>

Independence was written and how its key principles evolved to become unifying ideas of American democracy.

**6.1.8.D.3.c** - Analyze the impact of George Washington as general of the American revolutionary forces and as the first president of the United States.

**6.1.8.D.3.d** - Analyze how prominent individuals and other nations contributed to the causes, execution, and outcomes of the American Revolution.

**6.1.8.D.3.e** - Examine the roles and perspectives of various socioeconomic groups (e.g., rural farmers, urban craftsmen, northern merchants, and southern planters), African Americans, Native Americans, and women during the American Revolution, and determine how these groups were impacted by the war.

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